**Mrs.Garrett’s Behavior Plan**

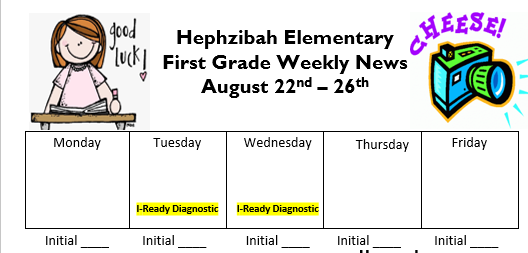
Our classroom behavior plan directs students to sign-in when he/she does not follow one or more of the behavior standards listed below. Sign-in’s will be documented on the behavior calendar daily – I will write details on the behavior sheet explaining the misbehavior. The sign-in’s will be calculated each quarter to determine their conduct score for each of the standards (please see scoring scale below).

|  |
| --- |
| **BEHAVIOR STANDARDS** |
| 1 - Follows oral and written directions. |
| 2 - Works independently. |
| 3 - Works cooperatively. |
| 4 - Participates in class. |
| 5 - Completes class work. |
| 6 - Completes homework. |
| 7 - Produces best work. |
| 8 - Demonstrates self control. |

|  |
| --- |
| **SCORING SCALE** |
| 4 - Distinguished Learner  (0 sign-ins) |
| 3 - Proficient Learner  (1-4 sign-ins) |
| 2 - Developing Learner  (5-9 sign-ins) |
| 1 - Beginning Learner  (10+ sign-ins) |

|  |
| --- |
| **SIGN-IN SHEET** |

|  |
| --- |
| **BEHAVIOR CALENDAR** |

****